



## ARTS 2012: Announcement and Call for Participation

*16-19 July 2012, Stellenbosch, South Africa*

Applications are invited from early career psychologists from low income countries to participate in the ARTS 2012 programme (deadline 21 Nov 2011)

### What is ARTS?

The Advanced Research Training Seminars, ARTS, are capacity-building workshops that take place every two years in conjunction with major international congresses of psychology. ARTS promote excellence in research skills and facilitates exchange and dialogue amongst early career scientists. ARTS are organised jointly by the International Association of Applied Psychology (IAAP), the International Union of Psychological Science (IUPsyS) and the International Association of Cross Cultural Psychology (IACCP), with support from other sponsors.

### Who is ARTS for?

ARTS are intended for:

- ❖ Psychologists from low income countries, countries in transition or where psychology is not well developed
- ❖ Psychologists near the start of their careers developing research or scholarship that will benefit from their attendance at an ARTS seminar
- ❖ Psychologists who are or will be in a position to bring influence on the development of research or scholarship within their home countries

### The ARTS 2012 Programme

ARTS 2012 provides a choice of three two-day seminars; each participant can attend only one seminar. In addition, participants are supported to attend either IACCP 2012 (Congress of the International Association of Cross-Cultural Psychology) or ICP 2012 (International Congress of Psychology). Applicants are strongly encouraged to submit an abstract to one of the Congresses, although this is not a requirement for acceptance on the ARTS Programme.

The three seminars take place within the period 16-19 July 2012. Details of the seminars are provided in the Appendix at the end of this document.

Applicants are also encouraged to apply to attend the Emerging Psychologists' Programme that takes place in association with ICP 2012 (20-22 July) and for which funding support is available (see below).

## Support for successful applicants

As a successful applicant, you would receive the following support:

- ❖ Accommodation and subsistence during the period of the ARTS Seminar that you attend (including the night before and the night after the seminar)
- ❖ Free registration for **either** ICP2012 **or** IACCP2012 and free accommodation during the Congress that you attend (participants attending ICP2012 will stay in Cape Town during the Congress). Please note that numbers of free registrations for each Congress are limited.
- ❖ Contribution towards your travel expenses between your home country and South Africa

## How to apply to participate in ARTS2012

Application forms and detailed instructions are available at

[www.iupsys.net/index.php/capacity-building/arts](http://www.iupsys.net/index.php/capacity-building/arts)

Applicants should submit the following by 21 November 2011

- ❖ A completed application form
- ❖ A personal statement of interest in relation to your chosen Seminar
- ❖ A brief Curriculum Vitae
- ❖ A letter of support from your University or Institution
- ❖ A completed travel assistance application form (optional)
- ❖ A completed checklist cover sheet

## Criteria for selection

The Selection Committee (comprising the ARTS Steering Committee and the convenors of ARTS2012 Seminars) will select successful applicants on the basis of the following criteria:

- ❖ Suitability of applicant to learn from and contribute to ARTS (including education, research experience, current or future role)
- ❖ Suitability of applicant to learn from and contribute to the chosen ARTS seminar
- ❖ Suitability of applicant to distribute the knowledge or skills gained within his or her home country
- ❖ Sufficient ability to communicate in English in order to participate fully in ARTS
- ❖ Nature of recommendation from your University or Institution
- ❖ Stage in career (preference is given to early career psychologists)
- ❖ Home country (preference is given to applicants from low income countries, with a wide spread of countries represented in each Seminar)

## The Emerging Psychologists' Programme

Applicants are strongly encouraged to apply for the associated Emerging Psychologists' Programme (EPP), organised under the auspices of ICP2012 and the International Union of Psychological Science (IUPsyS). The dates of ARTS and EPP have been chosen to enable attendance in both programmes; however please note that EPP overlaps in part with the IACCP Congress. Since the selection and funding bases of ARTS and EPP differ, separate applications must be made for the two programmes.

Further details of EPP can be seen at:

[www.icp2012.com/index.php?bodyhtml=program-emerging-scientists.html](http://www.icp2012.com/index.php?bodyhtml=program-emerging-scientists.html).

## Appendix: Description of the ARTS Seminars

**Seminar 1: Coping with the Strains of Globalization: Culturally Appropriate Methods for Research on Health and Wellbeing**

**Seminar 2: Analyses of Psychological Data with R**

**Seminar 3: Research as Praxis: Action and Theory-Making and Application in Community Psychology Research**

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### Seminar 1

*Title:* Coping with the Strains of Globalization: Culturally Appropriate Methods for Research on Health and Wellbeing

*Convenors:* Dr Sonia Suchday (Yeshiva University, US) and Dr Oscar Barbarin (Tulane University, US)

**Sonia Suchday** is the Director of a Clinical Health Psychology PhD program at the Ferkauf Graduate School of Psychology and Associate Director and co-founder of the interdisciplinary Center for Public Health Sciences at the Albert Einstein College of Medicine at Yeshiva University. Her many accomplishments include national and international publications and presentations. She was on the American Psychological Association's Division 38 (Health Psychology) task force to establish benchmarks and competencies for the field of clinical health psychology. She has served on the educational committees of the Society of Behavioral Medicine and Division 38 (Health Psychology). She is a member of the US National Committee for the International Union for Psychological Sciences. Dr Suchday also serves as the federal representative for the state of New York for the American Psychological Association Education and Leadership Council. She develops and runs interdisciplinary global health education and research programs focused on social and behavioral aspects of health for students from India and the US. Her areas of research span anger, forgiveness, acculturation, socioeconomic status, and their linkages with cardiovascular health. Recent area of work also includes precursors to terrorism for which she has participated in a NATO-sponsored workshop.

**Oscar Barbarin** has a PhD in Clinical psychology and held a post-doctoral fellowship in Social Psychology at Stanford University. He is currently the Lila L and Douglas J. Hertz Professor of Psychology at Tulane University. Before joining Tulane he was a professor of psychology and social work at the University of Michigan where he also served as the Executive Director of the South Africa Initiative Office. He was the L Richardson and Emily Preyer Distinguished Professor of Social Work at the University of North Carolina at Chapel Hill, a Fellow at the Frank Porter Graham Child Development Institute, where he directed a project addressing the socio-emotional and academic development of vulnerable boys of color. He also collaborated on a longitudinal study of child development in South Africa, including publishing a book in 2001, *Mandela's Children: Child development in post-Apartheid South Africa*. He currently chairs the US National committee for the International Union of Psychological Sciences at the National Academy of Sciences, and co-edits the American Journal of Orthopsychiatry. His research over the past 30 years has focused on multiple aspects of family dynamics and child development relevant to the current project, including African American children and families, the effects of community violence and poverty on emotional and behavioral development children, and has broader programmatic research interests in the inter-relationship of culture, ethnicity, social risks, development and mental health

## Description

Globalization refers to the coming together of systems, cultures, and people from all over the world due to improved means of communication. Globalization has led to strains resulting in significant cultural, political, economic transformations that in turn require adaptation by individuals and cultures. Among emergent economies, the pace of development has accelerated due to globalization leading to unprecedented changes in various traditional sociopolitical and cultural systems. The effects of globalization on developed nations often take the form of increased immigration and challenges to its social and cultural structures, its democratic values, and even its politics all as a consequence of changes in its demographic profile. Adapting to these changes can be a significant source of stress and impact health and psychological well-being.

This ARTS will provide participants with an overview of existing research on the impact of globalization on physical and mental health. Research methodology developed in the West may not always be appropriate and adequate to address these changes in health and well-being. Adaptation of traditional research methods is required based on context and the particular issues being addressed. For this reason participants will learn not only about gaps in the research and but will also be introduced to research methods that are most appropriate for filling those gaps in our knowledge.

The goals of this seminar are to:

- ❖ Create and enhance knowledge of global health issues & the impact of globalization on health
- ❖ Discuss the relationship of globalization-related stress to psychological and physical health
- ❖ Propose research methods which are most appropriate for dealing with the complexities of conducting research in diverse cultural settings.

Following the workshop, participants will be able to:

- ❖ Identify research designs that might be appropriate for different research questions
- ❖ Describe how research designs might need to be modified based on situational and contextual factors
- ❖ Discuss the process of validating psychosocial concepts in different cultures
- ❖ Identify and discuss ethical issues that might arise based on cultural values.

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## Seminar 2

*Title:* Analyses of Psychological Data with R

*Convenor:* Professor Reinhold Kliegl (University of Potsdam, Germany)

Reinhold Kliegl is Professor of Experimental Psychology at the University of Potsdam. His research focuses on how the dynamics of language-related, perceptual and oculomotor processes subserve attentional control, using reading, spatial attention and working memory tasks as experimental venues; he also examines neural correlates and age-related differences in these processes. In addition to regular courses at the University of Potsdam, he has taught workshops on multivariate analyses with R for the last three years. They took place in Poland (2009), Germany (2009), China (2009), Costa Rica (2010), Taiwan (2010) and Canada (2011). R scripts and data from these courses can be found at the Potsdam Mind Research Repository (<http://read.psych.uni-potsdam.de/pmr2>; filed under R Playground). Reinhold Kliegl is an active supporter of Open Science and Reproducible Research.

## Description

What is R? Quoting the home page: “R is a language and environment for statistical computing and graphics. (...) R provides a wide variety of statistical (linear and nonlinear modelling, classical statistical tests, time-series analysis, classification, clustering, ...) and graphical techniques, and is highly extensible. (...) One of R's strengths is the ease with which well-designed publication-quality plots can be produced. (...) R is available as free software under the terms of the [Free Software Foundation's GNU General Public License](#) in source code form. It compiles and runs on a wide variety of UNIX platforms and similar systems (including FreeBSD and Linux), Windows and MacOS” (<http://www.r-project.org/>).

Psychologists internationally increasingly rely on R for their data analysis. Assuming experience with traditional commercial software for statistical analysis, this ARTS provides participants with the opportunity to transfer their data to this environment.

The building blocks of the seminar are:

- ❖ Basics of R (installation on own computer, basic R commands, working with dataframes)
- ❖ Data management (screening, aggregation, descriptive statistics, visualization)
- ❖ Basic inferential statistics (mixed-model ANOVAs, multiple regression; visualization)
- ❖ Planned comparisons and contrast specifications in the linear model
- ❖ Linear Mixed Models—analyses of individual differences in (quasi-)experimental effects

Each participant is expected to progress through the building blocks using her or his own data. Alternatively, participants will learn to simulate a data set in R according to their specification. After the seminar, participants should be ready to join the international R community and share its spirit of cooperation.

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## Seminar 3

*Title:* Research as Praxis: Action and Theory-Making and Application in Community Psychology Research

*Convenors:* Professor Mohamed Seedat (University of South Africa) and Professor Sandy Lazarus (MRC-UNISA Safety and Peace Promotion Research Unit, South Africa)

**Mohamed Seedat** is Head of Department of the Institute for Social and Health Sciences, a WHO Collaborating Centre for Violence and Injury Prevention Research and Training. He also heads the Safety and Peace Promotion Research Unit (formerly known as the Presidential Crime, Violence and Injury Lead Programme), a joint collaboration between the Medical Research Council and the University of South Africa. He was a mid-career fellow at Yale University, worked at Roxbury Comprehensive Community Health Care Centre in Boston, United States, and was a visiting professor at the prestigious Indian Institute for Technology, New Delhi, India. Mohamed Seedat's research activities have centred around the injury prevention research-policy nexus, violence and injury prevention, participatory development, the politics of knowledge production, and indigenous perspectives to peace promotion. His community-based work has focused on technologies for equitable systems of knowledge creation and the development of injury prevention and safety promotion infrastructure and capacities in under-served communities. He has experimented with various approaches to encourage science-society dialogue and supports the development of research and community-centred safety promotion expertise and networks in countries like Mozambique, Zambia and Egypt.

**Sandy Lazarus** is a Senior Specialist Scientist in the Safety and Peace Research Unit (SAPPRU) of the Medical Research Council (MRC) and University of South Africa (UNISA); she is a professor in the Faculty of Education, University of the Western Cape; and professor extraordinaire in the Institute for Social and Health Sciences at UNISA. Her primary area of expertise and professional lens is community psychology. She has been involved in the development of this area at national and international level for approximately three decades. In addition to contributing to the development of psychology as a profession in South Africa, she has contributed her knowledge and skills as a research/community psychologist within the education and health settings, focused on education and health policy and practice in a variety of ways. More specifically, she has been involved in the development and evaluation of health promotion policy, policy guidelines relating to the development of health promoting schools, and education policy focusing on the development of an inclusive education and training system, and the development of a community-based support system to schools and other education institutions. In recent years, Professor Lazarus has extended her community research work into the area of violence and violence prevention (particularly relating to males as victims and perpetrators); with a particular focus on community-based participatory research and community interventions in the area of safety and peace promotion.

### *Description*

This workshop will focus on Community Psychology research as a domain of action and theory-making, as well as driven by theory. Multiple formats, including interactive group exercises, films, panel discussions, role plays and reflective interviews, will be used to create opportunities for participants to develop specific conceptual insights and skills in community research as praxis. The workshop will provide opportunities for engagement with knowledge creation as an exercise in building democratic traditions and supporting social movements, offering participants opportunities to apply creative and innovative methodologies such as photo-voice, community narratives, assets mapping, people's history and social networking. The workshop will also encourage participants to address the methodological conundrums and necessary messiness evident in how community psychology in its global manifestations is realised and put into practice: namely research as socially conscious action, theory-making and theory application. In these respects examples of research initiatives will be drawn on to critically reflect on the on-going epistemological influences emerging from binaries such as those created by the arbitrary distinctions between theory and practice; research and research translation; science and ideology; and scientific writing and artistic expressions.

By the end of the workshop it is anticipated that the participants will have:

- developed and/or sharpened a repertoire of skills to critically reflect on the ideological and knowledge claims underlying research;
- applied a range of participatory methodologies integral to democratic knowledge creation processes; and
- developed critical ways of speaking about, applying and sharing research that is aligned to the values of justice, human rights and accountability.