

# Call for abstract submissions

## Assessment Contexts to be addressed by the Conference

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|--------------------------------|---------------------------------|
| A. Clinical/Counseling         | G. Research Settings            |
| B. Computer/Internet           | H. Sports                       |
| C. Education/School            | I. Statistical/Methodological   |
| D. Ethical/Legal/Public Policy | J. Test Publishers/Laboratories |
| E. Health/Medical              | K. Vocational/Occupational      |
| F. Industrial/organizational   | L. Other                        |

Abstract submissions are invited that focus on theoretical issues, empirical research, or case studies relating to equitable assessment within any of the above contexts. These assessment contexts may address such specific topics as: academic achievement/learning, adaptive functioning/social skills, applied behavioral assessment, bias detection, cognitive assessment, cross-cultural/cross-national assessment, fairness in testing, legal mandates and ethical issues, measurement/psychometric applications, motoric assessment, personnel selection and promotion, personality assessment, test translation/adaptation, or similar assessment-related issues and constructs. Topics may include any of a variety of testing methods and procedures (e.g., computer-based/internet-based assessment, individual/group assessments, interviewing, nonverbal assessment, objective/projective techniques, observational techniques, paper/pencil, play-based assessment, self/other-report). Abstracts also may highlight equitable assessment issues related to differential effects of examinee demographics in test construction and application.

*Abstract submissions should describe the topic in sufficient detail to permit evaluation of the proposal. Presentations may be made for any of the following:*

### Symposia and focused papers

- Abstract submissions are invited for symposia and focused papers on topics that relate to one or more of the twelve conference areas (A through L). These sessions are intended to permit more in depth coverage of the main areas covered at the conference and to encourage discussion among presenters and conference attendees.

### Oral Paper Sessions

- Submissions are also invited for briefer oral presentations. The emphasis of the conference oral papers will be on discussion and interaction, thus the number of oral papers will be small. Such papers should complement the equitable assessment theme of the conference.

### Workshops

- Proposals are invited for workshop sessions related to equitable assessment practices (e.g., instruments, procedures, practices, legal issues).

### Poster Sessions

- Posters will be allocated a board. Further details regarding format and layout will be sent to the authors of accepted poster proposals.

To submit a paper, poster, symposium, or workshop proposal, please complete the Abstract Submission Form and fax it to (757) 221-2975 or obtain the Abstract Submission Form on the ITC conference website and email the completed form to [babrac@wm.edu](mailto:babrac@wm.edu). You also may mail submissions to:

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